

KING'S INNS

Teaching and Learning Policy

Lead staff member:	Dean
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Approved by:	Council of King's Inns
Frequency of review:	Every 3 years unless review is required sooner
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Revision No.	Details of change/s	Date
01		
02		

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1. Purpose of policy

The purpose of this policy is to set out the King's Inns School of Law commitment to the delivery of a high-quality learning experience and to self-monitoring and continuous enhancement of the quality of teaching and learning on all education programmes. This policy informs educational practices at King's Inns, ensures such practices are consistent with regulatory requirements, ensures that teaching and learning practices are in keeping with national and international developments, and informs the ongoing development of King's Inns learning environments.

The policy is consistent with, and designed to support, King's Inns in ensuring the provision of quality educational programmes that support the achievement of programme learning outcomes and enable access and educational progression for a diverse student population.

2. Scope of policy

Teaching and learning are one of the core purposes of King's Inns. This policy applies to all programmes offered at the School of Law and is relevant to all staff at King's Inns, but in particular to staff engaged in the delivery of programmes of education at the School.

3. Policy Statement

3.1 Educational aims of King's Inns

It is the aim of King's Inns to:

- Facilitate a high-quality learning experience for a diverse range of learners
- Provide learners with the knowledge and skills appropriate to their programme of study
- Foster an environment conducive to active and reflective learning, in which learners can take responsibility for their own learning
- Support flexible learning opportunities to meet the diverse needs of learners in the provision of blended and online learning
- Foster an environment that recognises and explores opportunities in the teaching and learning field provided by technological innovation
- Encourage teaching and learning activities that are in keeping with the ethos, purpose, strategy and values of King's Inns
- Value, support and recognise excellence in teaching by coordinators, lecturers and tutors
- Facilitate learning and assessment through the specification of appropriate learning outcomes, syllabi, and assessment strategies
- Facilitate learners by providing an infrastructure and environment conducive to the provision of the highest standards in teaching and learning
- Encourage the use of diverse teaching practices and methodologies to best meet learning outcomes of each programme of study
- Engage in fair, effective, transparent and consistent assessment of learners, in line with the Assessment of Learners Policy

- Encourage transparency for academic processes and standards through publication of academic policies, programme learning outcomes and key findings of programme review processes
- Encourage learner involvement in appropriate committees (including the School of Law Faculty Board) or bodies, feedback, and reviews
- Encourage staff involvement in information exchange, feedback, monitoring and review processes
- Provide support to staff to develop their expertise in teaching and learning.

3.2 Ongoing monitoring and evaluation

In order to ensure that its educational aims are met, King's Inns will monitor the quality of teaching and learning on an ongoing basis, to ensure that quality is maintained and, where possible, enhanced.

In monitoring the quality of the teaching and learning experience, it is the policy of King's Inns to encourage and to take into account feedback from key stakeholders, including:

- Learners on the programme
- Staff
- Where appropriate, other relevant sources.

Feedback will be used to make programme improvements, as appropriate, in line with the Learner Feedback Policy.

The views of learners will be canvassed on a regular basis, on matters including:

- Programme content
- Quality of teaching and learning on different aspects of the programme
- Programme delivery methodology
- Quality of programme materials provided to learners
- Learner facilities and resources
- Effectiveness of communication with learners
- Effectiveness of assessment strategies
- The overall learner experience.

Staff will be encouraged to reflect on their experience of programme delivery and to suggest improvements. This feedback will be collected and considered by the appropriate members of staff.

Where appropriate and useful, feedback may be gathered from sources other than staff and current learners, to ensure that the views of external stakeholders are collected and considered where possible. This may include learners who completed the programme previously; employers of current or previous learners; or bodies from which large cohorts of learners are drawn (e.g. the public service).

Programmes will be monitored at programme level periodically in relation to curriculum content, teaching methodologies and methods, and learner achievement of prescribed learning outcomes. An annual report on each programme will be submitted to the School of Law Faculty Board in the first instance, in line with the Programme Monitoring and Review Policy.

3.3 National and international effective practice

King's Inns will work to ensure that its teaching and learning practice is informed by developments in relevant pedagogical practice. This may include developments in legal professional training and in academic legal training. King's Inns attends relevant meetings with the Legal Services Regulatory Authority and Quality and Qualifications Ireland with this in mind. King's Inns is also represented on the Council of the Irish Association of Law Teachers.

4. Roles and Responsibilities

The Dean is the owner of this policy and will, in conjunction with the School of Law Faculty Board, oversee the implementation of the policy.

5. Monitoring and Review of Policy

The policy owner is responsible for monitoring implementation of the policy, ensuring that all associated documents are updated and current, and that the policy is reviewed as required.

This policy will be reviewed every three years from the date of first approval unless changes are required owing to legal, statutory and/or organisational change.

All policies and policy changes are approved by Council on the recommendation of Standing Committee. Policies relating to the School of Law will be reviewed in the first instance by the Education Committee, before being recommended to Standing Committee.

6. Associated Documentation

- Education Appeals Structures & Procedures

7. Referenced Policies

- [Blended and Online Learning Policy](#)
- [Access, Transfer and Progression Policy](#)
- [Programme Development and Approval Policy](#)
- [Programme Monitoring and Review Policy](#)
- [Assessment of Learners Policy](#)
- [Learner Feedback Policy](#)
- [Academic Integrity Policy](#)